

***My Target: \_\_\_\_ / or \_\_\_\_\_\_ % Complete on the day of the test***

***🖒 🖓 (Circle when your test is handed back)***

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Task Two –** Source Analysis **(4%)**

*Investigating the Everyday Life of one ancient society*

|  |  |
| --- | --- |
| ***Total Mark*** | ***%*** |
| ***/32*** |  |

**READING TIME – 5 Minutes**

**WORKING TIME – 45 Minutes**

**Please Note:** You will need your retrieval chart from the in class source analysis to complete the questions below as many of the questions refer to the sources you have studied in class.

1. Complete the table below on whether the following sources from the retrieval chart are **primary** or **secondary** sources; (8 marks)

|  |  |  |
| --- | --- | --- |
| **Source:** | **Primary or Secondary?** | **Format of the source (what is it?** |
| Source 1 |  |  |
| Source 2 |  |  |
| Source 3 |  |  |
| Source 4 |  |  |

1. Outline the difference between a **primary** and **secondary** source. Remember to use examples) (**Hint:** A good response will include words such as however and whereas) (3 marks)

1. **Define** what the historical term **message** means and make clear reference to what a historian would be looking for when identifying the message. (3 marks)

1. Using your retrieval chart **compare** and **contrast** the message of **Sources 1** and **3** from the sources you studied in class using the space provided below;
2. Messages of Source 2 and 3 (4 marks)

|  |  |
| --- | --- |
| **Source** | **Message** |
| Source 2 | *What information can you gain from the Source?* |
| Source 3 | *What information can you gain from the Source?* |

1. Outline how the messages of **Sources 2** and **3** are similar **(compare).** (2 marks)

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1. Outline how the messages of **Sources 2** and **3** are different (**contrast**). (2 marks)

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1. Use the following questions below to outline the historical context of **Source 2** from the retrieval chart**.**  **Use full sentences for your answers.** *E.g: Source one is referring to…*
2. State **what** event the source is referring to.

(1 mark)

1. State **who** is mentioned/depicted in the source. (1 mark)

1. State **when** the event occurred/source was discovered. (1 mark)

1. State **where** the event occurred? (1 mark)

1. Outline the **effect/s** of the event. (2 marks)

1. **Explain the extent to which** (how much) the sources give you an insight into how religion and the afterlife was a significant (Important) part of ancient Egyptian society?

Your response should focus on the following;

* Identify which sources provide information on Ancient Egyptian society
* Explain how each source provides an insight into Ancient Egyptian society

(Hint: A good response will make reference to the sources studied in class e.g. Source 2 shows that….) (4 marks)

END OF SOURCE ANALYSIS